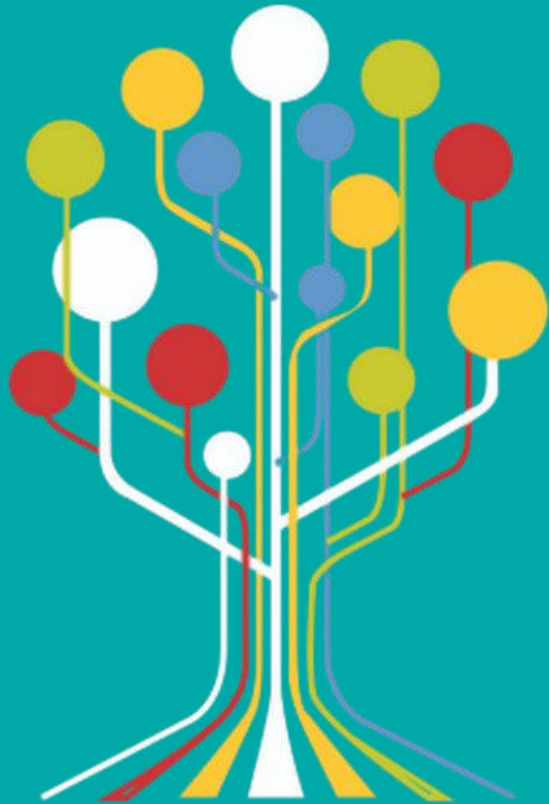


Workshop 3

Post 16 Transitions

How to improve T Level
engagement with key
stakeholders





Amaan Warsi

Industry Lead and Computing and Software Development
Lecturer
Nelson and Colne College

Alfie Collis

Year 1 T-Level student in Digital Production Design and
Development (DPDD)
Nelson and Colne College



FUTURE

Enrolment rates
Completion rates
Stakeholder satisfaction

Monitoring progress
Gathering insights
Personalising engagement

Partnership Building
Collaborations with businesses

Funding
Support services
Learning materials

Industry placements
Work-based learning opportunities

THE CAREERS &
ENTERPRISE
COMPANY

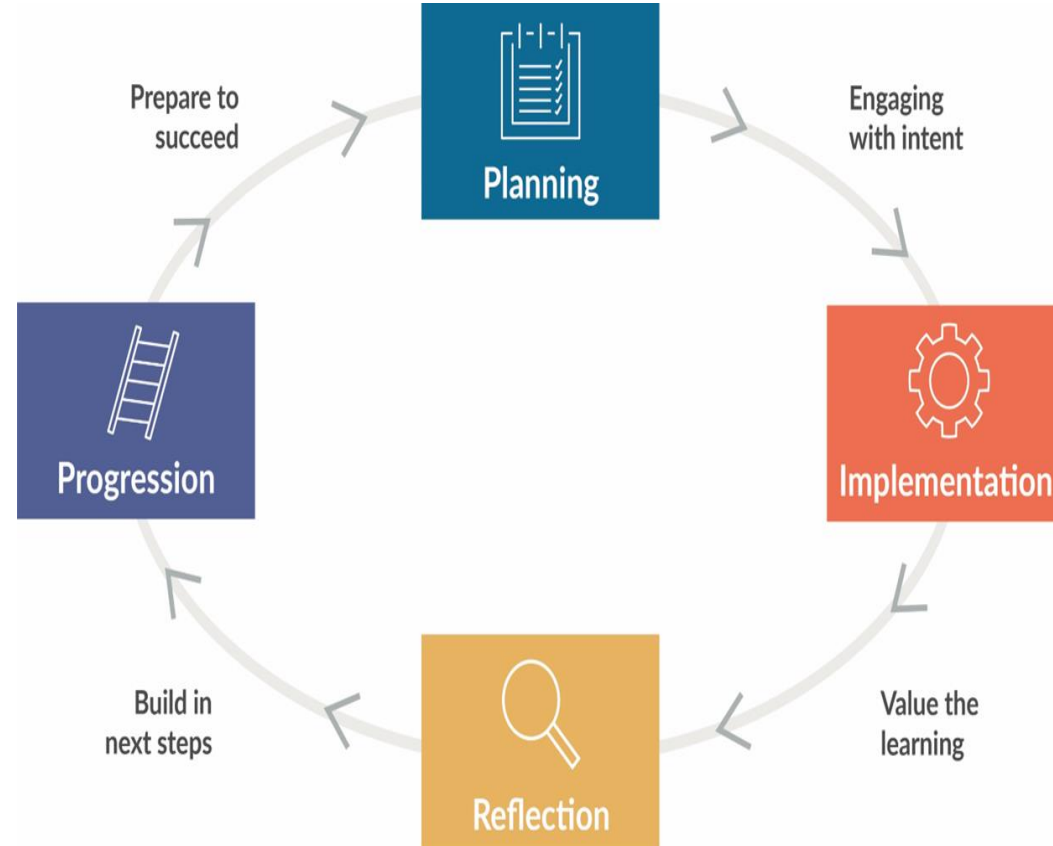
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Inspiring you

LANCASHIRE SKILLS
& EMPLOYMENT HUB



How to explain T Levels to parents and student and pathways following T Levels – Cath Robins





**Accounting
Finance
Legal Services**



**Management
and
Administration**



**Education
and
Early Years**



**Agriculture, Land
Management
and Production**



**Building Services Engineering for Construction
Design, Surveying and Planning for Construction
Onsite Construction**



**Design and Development for Engineering and Manufacturing
Maintenance, Installation and Repair for Engineering
and Manufacturing
Engineering, Manufacturing, Processing and Control**



**Digital Business Services
Digital Production, Design and Development
Digital Support Services**



**Health
Healthcare Science
Science**



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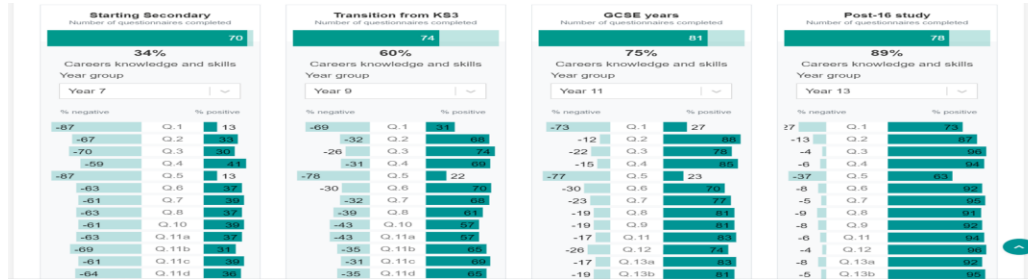
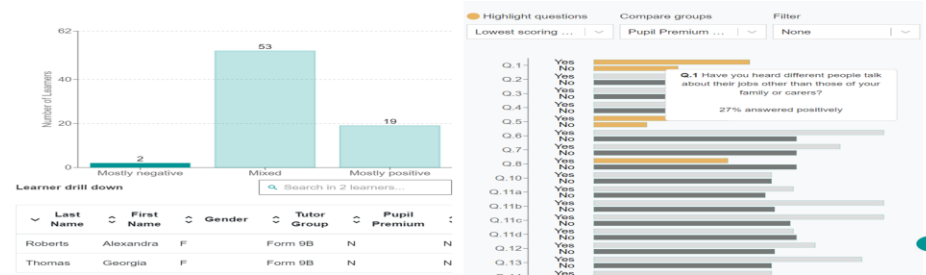




T-Levels from Sept 2024



Animal Care and Management



Thinking about the Five Factors of Careers Leadership Maturity

which are:

- Careers leadership and distributed leadership of careers
- Leaders' vision, ambition and intent for careers
- Student career learning journeys
- Planning for strategic improvement
- Impact evaluation

Custom report

Select questionnaire type: GCSE years

Select academic year: 2023/24

Select questions

Number of questions selected: 4

☐ Select all

☒ Q.1: Have you heard different people talk about their jobs other than those of your family or carers?

☒ Q.2: Are you aware of some of the types of businesses or employers in your area of the country?

☐ Q.3: Do you know what skills employers need? Skills are personal qualities and things someone is able to do

☒ Q.4: Do you know how to find out how much you could earn in different types of jobs?

☒ Q.5: Have you thought about how jobs and careers may change in the future?

☐ Q.6: Do you have support to help you make education and career choices?

UPN	Ball	Zahrah	Year 11	11B	N	N
B504920916	Barlow	Esmee	Year 11	11B	N	N
C541228166	Bell	Damien	Year 11	11B	N	N



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B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
Last Name	First Name	Year Group	Form Group	Pupil Premium	Free School Meals	SEN	Gender	Q.8 - Do you have ideas about what you might do for a job or career in the future?	Q.9 - What types of jobs/careers are you interested in at the moment?	Q.15 - Developing ideas by writing things down or asking yourself questions	Q.16 - Planning a complex task by considering the range of options	Q.17 - Recognising strengths and areas for development in yourself and others	Q.18 - Taking part in group decision making	Q.19 - Showing you've listened through your body language or how you respond	Q.20 - Speaking engagingly through tone, expression and gesture	Q.21 - Listening to others
1	Wood	Dave	Year 9	9A	N	N	N	Male	No, not yet	Environment and land e.g. climate scientist, environmental consultant, gardener	I can do this quite well but could develop further	I'm not able to do this yet	I can do this really well	I can do this quite well but could develop further	I don't know what this means	I can do this really well
2	Evans	Lauren	Year 9	9A	N	N	N	Female	Yes, to some extent	Business and finance e.g. accountant, CEO, insurance, tax adviser	I don't know what this means	I can do this quite well but could develop further	I'm not able to do this yet	I don't know what this means	I can do this quite well but could develop further	I can do this really well
3	Powell	Arthur	Year 9	9A	Y	Y	N	Male	Yes, to a great extent	Government services e.g. civil servant, immigration officer, MP	I'm not able to do this yet	I'm not able to do this yet	I can do this quite well but could develop further	I don't know what this means	I know what this is, but I'm not sure if I can do it	I can do this really well
4																

