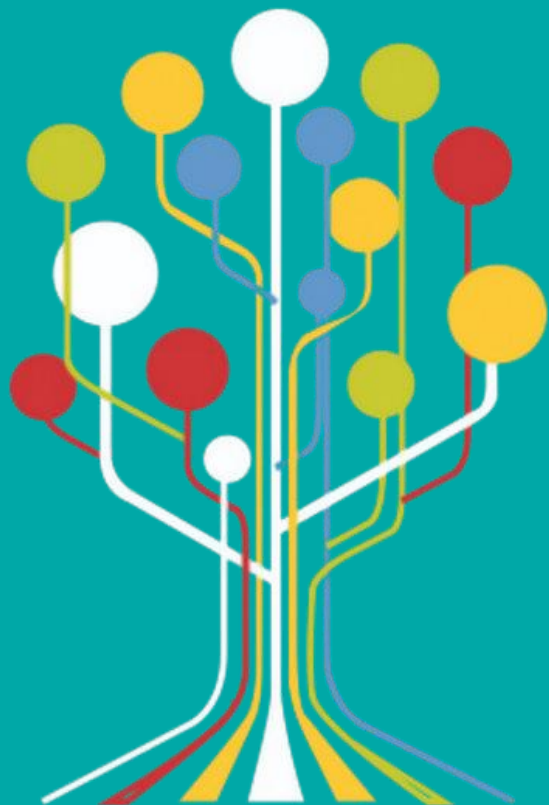




Workshop 1

Year 7 Transitions



Careers Provision - Year 7 & 8 Nurture

Ross Doohan

Lead for Behaviour & Careers

Community of Practice Lead

The Heights, Blackburn - Alternative Provision (Enjoy, Engage & Achieve)

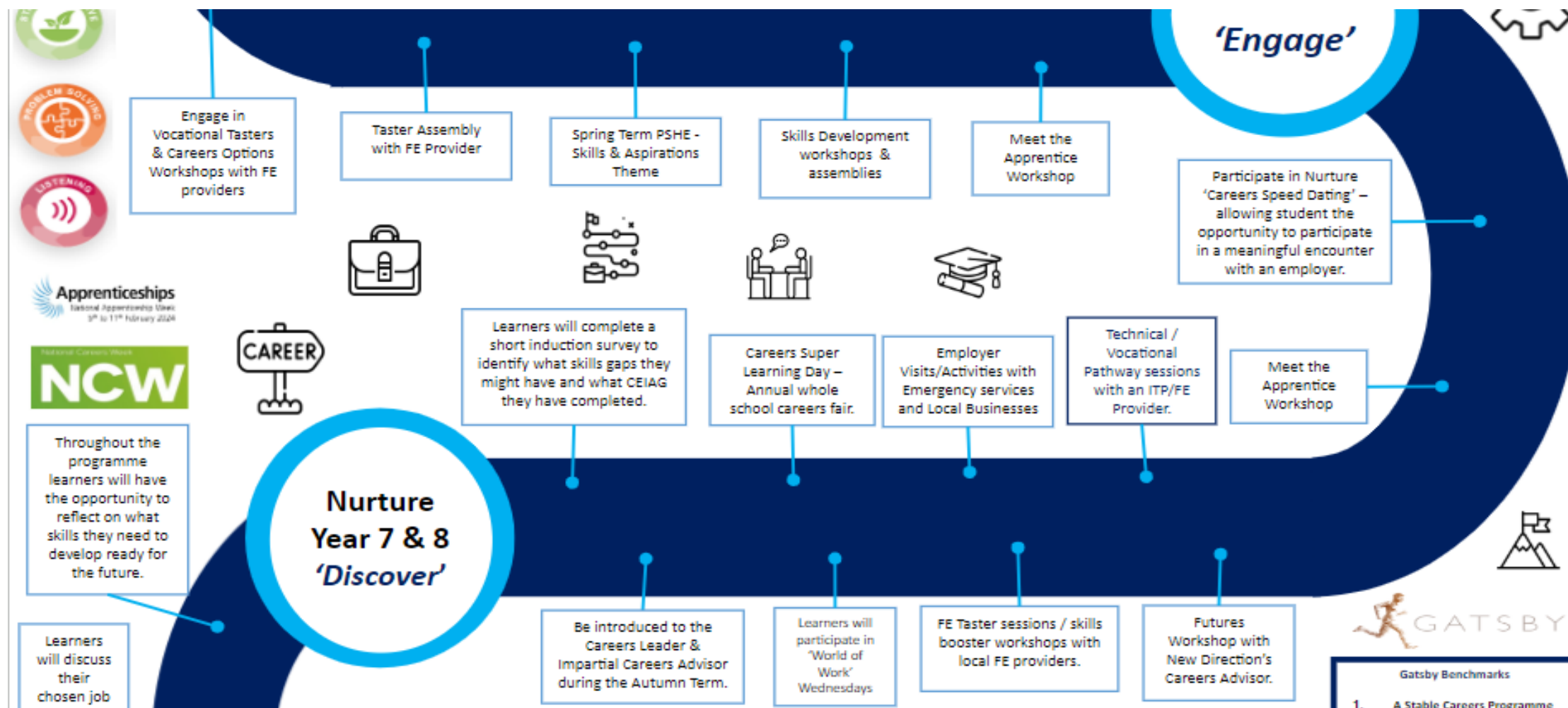
The Heights nurture provision offers a **short term (6 - 12 weeks)** focused intervention, which addresses barriers to learning. The provision has the benefit of small class sizes, enabling intense input from the staff.

The nurture provision provides a safe, predictable, and supportive environment with embedded routines to enable children to enjoy their learning. At the heart of the nurture provision is a focus on wellbeing and relationships and a drive to support the growth of children, following the six key principles of Nurture, which consist of;

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in children's lives

Intent statement -

Years 7 & 8 Nurture - ‘Discover’ - In Nurture, We aim to develop their knowledge and understanding on working roles and rights including gender stereotypes in careers and minority groups within the working world. We broaden their horizons into looking towards the future and continue to encourage ambition and self-confidence. We discuss and provide opportunities for career skills development such as communication, team work, Listening and problem solving skills. We aim to increase awareness of the variety of future job roles including pathways on attaining them such as university, college or apprenticeships. We also facilitate a growing awareness of self-esteem, self-care and physical/mental well being in preparation for the workplace.



How we developed our programme since OFSTED 2018:

- Implementation of Weekly Careers Lesson during CV19 to enhance learner knowledge and awareness due to lack of provide encounters.
- Wider development with SLT Lead for Nurture - planning ahead to ensure the programme is adaptable to meet the needs of the learners in the provision (which is ever changing)
- Careers in the curriculum - CTDs
- Training for Nurture staff - what is the point of careers for Year 7?
- Introduction of whole school programme involving KS3 in Careers Fair and events
- 1 Encounter with an employer or provider per term (Colleges, Employers etc)
- Introduction of National Apprenticeship Week and Careers Week Activities delivered by Internal and external stakeholder.
- Engagement activities with IAG L6 Advisor (1:1 sessions & workshop / group sessions)

Year 7 & 8 – Planned Careers Activities:

Autumn Term 1 – 2023	Autumn Term 2 – 2023
September – Introduction to Careers & Employability Skills Workshop delivered by Careers Leader / Enterprise Advisor	Thursday 30th November – Careers Fair Workshop with Careers Lead
Friday 13th October – Burnley College – Journey to Success Workshop (Period 1 & 2)	Friday 1st December – Careers & Futures Fair
Spring Term 1 – 2024	Spring Term 2 – 2024
Friday 9th February – NAW 2024 – National Apprenticeship Week Workshop – delivered by RD	Friday 8th March – NCW – IAG Workshop / Future Session with New Directions Careers Advisor
Summer Term 1 – 2024	Summer Term 2 – 2024
Outdoor Education – Conversations with Employers and Employees	Thursday 4th July – Options & Lifestyles – Local FE Provider – Year 8 Date – TBC – Options Session with L6 Careers Advisor



KS3 Nurture - Induction - Careers Questionnaire

Name of Pupil

Year Group

Mainstream School

Have you participated in any Careers, Skills or Employer related activities in your mainstream school?

Yes No

If Yes, Please state what?

•
•
•
•

What job would you be interested in doing when you are older?

.....

What Job sectors / areas would you be interested in looking into?

.....

If unsure, leave blank.

What Activities do you want to get involved in? (Circle all that apply)

Careers Fair Visits from Local Businesses

College / University Visits Talks from Employers/Jobs research

Virtual Tours Documentaries on Jobs/Careers.

Introduction of Induction Questionnaire for Nurture learners:

- This allows us to collate pupil voice - in relation to aspirations and experience
- Allows the school to ascertain what the learners have completed in previous school
- Some of the questions are based of the Future Skills questionnaire
- All Year 7 & 8 Pupils complete this on arrival. Year 9 - 11 will also complete on arrival (similar version).

Employability Skills Development:

Learners will have the opportunity to develop key employability skills during their core subject and enrichment programme. Learners will be encouraged to develop the following skills:

- Team Work
- Communication
- Problem Solving
- Determination
- Research
- Presenting Skills
- Leadership
- Organisational Skills



World of Work Wednesdays / Career of the week:

Each week we share a different career / job sector with the Nurture department, this is then displayed and at the end of the week a question is asked to the pupils.

The latest LMI information is used too, this is updated regularly throughout the academic year.

Career of the week



Graphic Designer

Annual salary:
Between £15,000- £55,000 a year.

Qualifications needed:
4 or 5 GCSEs at grades 9 to 4 for a level 3 course.
1 or 2 A levels, a level 3 diploma or relevant experience for a level 4 or level 5 course.

How long at college/University:
A Bachelors' Degree at University usually takes 4 years. A Masters' Degree in Graphic Design can take up to six years.



Careers Activities for Year 7



We are Noise Workshops

World Book Day 2024 -
Author Visit / Q&A



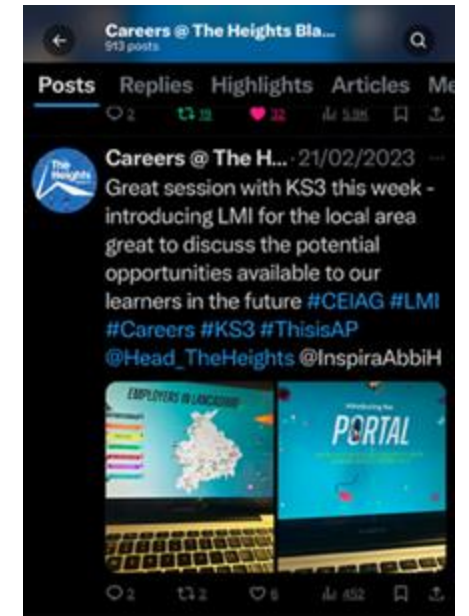
NAW2024 - Apprenticeship
Workshop



Burnley College encounter -
options monopoly



Whole school Careers Fair -
Treasure hunt / encounters



Shuttleworth College

- Year 7 Careers starts at Transition
- Transition day classes based on themes of aspiration, linked to school motto and values:
 - *Think Big, Chase Dreams, Succeed Together*
 - *Achievement | Community | Perseverance | Pride | Resilience*
 - *Focus on skills and development*



Shuttleworth College

- Transition day classes – some examples
 - English poetry session on dreams & aspirations
 - Science: perseverance and teamwork skills focus
 - MFL: language skills and benefits
- Then transition expectations

Learning a new language - what skills do I need?

Achievement resilience PERSEVERANCE Community Pride

DATE: Tuesday, 18 June 2024

TITLE: Perseverance

Learning Intention:

To work together to create a solution.

To understand how reducing friction affects motion.

Key vocabulary

Perseverance
Resilience
Community
Pride
Achievement
Forces
Friction
Surface
Air

Think BIG CHASE Dreams SUCCEED TOGETHER



What does Shuttleworth's motto mean to you?

'Think Big, Chase Dreams & Succeed Together'.

Think/Pair/Share

1. What does *think big* mean?
2. What are your *dreams*? (goals/career aspirations)
3. How would you *chase* your *dreams*?
4. One of our school values is community. How can your friends and peers help you *succeed*?



Our Alumni...

ALUMNI CASE STUDY

Agriculture Student at Myerscough College

Kayla Whittaker
Year 11
2019-2020

I went to Myerscough College to do Animal Studies originally, but one of my placements was on a dairy and sheep farm. I loved my placement so much that I changed my course to Agriculture when I completed a year of Animal Studies.

I love the mix of practical and theory learning on my course. I also get to learn new skills, like driving a tractor, dry stone walling and expanding my knowledge of livestock. The college has two farms on site which we use for our practical lessons.

Traveling to college can be tiring, but it doesn't put me off because I enjoy expanding my knowledge and seeing my friends.

When I complete my course, I'm going to work in the dairy industry.

THINK BIG. CHASE DREAMS. SUCCEED TOGETHER.

ALUMNI CASE STUDY

Akhen Popovan Fletcher
Year 11
2017-2018

I went to Bunbury College to study for my A Levels. I was a member of the school choir and I enjoyed singing. I also enjoyed my PE lessons and I was a member of the school football team.

I went to Lancaster University to study for my BSc in Psychology. I was a member of the university choir and I enjoyed singing. I also enjoyed my PE lessons and I was a member of the university football team.

Focus on your Future
Ask your Career Lead about studying at Bunbury College South Form Campus.

ALUMNI CASE STUDY

Cabin Crew, working for Ryanair

Leah Hamer
Year 11
2017-2018

I knew that I wanted to work as a Cabin Crew when I was at school so I chose to do a Travel & Tourism course at Bunbury College after I left Shuttleworth.

I couldn't apply to join an airline as soon as I finished my course because of the pandemic so I've had to wait to follow my dream. Instead, I built up work experience in hospitality.

The best parts of my job are:
• meeting new people
• seeing new countries
• the variety - every day is different.

In the future, I might like to work for a longhaul airline to build my experience.

I worked to achieve my dream. I am a member of Cabin Crew.

THINK BIG. CHASE DREAMS. SUCCEED TOGETHER.

Shuttleworth College

- Continues into Summer School
 - Author visit
 - Talk the Talk – verbal communication workshops
 - Theatre workshops
 - University planetarium visit
- Raising aspirations at every stage



Shuttleworth College

- Then Year 7 are like any other year group
 - Careers assemblies (LMI, alumni case studies, focus on school values)
 - Careers in every curriculum area, every unit of work
 - Trips, visits, speakers
 - Mentoring
 - College sessions
- From next year: FSQ!

